



BEYONDISM

BECOMING & RELATING IN SECONDARY SCHOOLS

A school-first pathway for self-discovery, philosophical inquiry, relationship intelligence and youth facilitation.

THE TWO QUESTIONS

WHO AM I BECOMING?

BECOMING — Discover Yourself

HOW DO I RELATE?

RELATING — Discover Others

The bridge: **Discover Your Place in the World.**

“Every one of you is becoming someone. But who is doing the choosing?”

A practical approach for opening the school door without asking a school to adopt a new subject or programme at the outset.

1. THE APPROPRIATE WAY INTO SECONDARY SCHOOLS

The recommended approach is **school-first, pilot-first and teacher-supported**. BEYONDISM should enter the school through a small, credible experience rather than through a request to immediately adopt a large programme.

SCHOOL LEADERSHIP	Principal / Headteacher → Deputy Principal → relevant teacher or department
A SMALL PILOT	Offer one 60–90 minute BECOMING & RELATING experience for interested students.
A SCHOOL CHAMPION	Identify one teacher who can act as the school's liaison and safeguarding point.
VOLUNTARY STUDENT CHOICE	Students choose whether to continue; do not ask the school to provide student contact lists.

THE SCHOOL IS THE GATEWAY, NOT THE DATABASE.

School → Introduction → Student chooses → Student registers → BECOMING → RELATING → Wayfinder formation → Student introduces others.

2. HOW TO POSITION BEYONDISM

Do not begin by asking a school to “adopt BEYONDISM.” Begin with the educational experience the school can immediately understand.

LEAD WITH	REVEAL AS THE FRAMEWORK
Self-discovery Relationship intelligence Critical inquiry Reflection Responsible relationships Youth initiative	BEYONDISM provides the philosophical architecture and interactive journey through which these questions are explored.

“We are not asking your school to adopt BEYONDISM. We are asking you to let your students experience two questions: **WHO AM I BECOMING?** and **HOW DO I RELATE?**”

BECOMING	RELATING
Identity • potential • values • aspirations • choices • influence • purpose	Friendship • empathy • communication • influence • peer pressure • disagreement • respect
Central question: WHO AM I BECOMING?	Central question: HOW DO I RELATE?

3. THE FIRST PRODUCT: THE BECOMING & RELATING EXPERIENCE

The first offer should be small enough for a school to say yes to, yet memorable enough for students to want to continue.

DURATION	60–90 minutes
INITIAL SIZE	Approximately 30–100 students
FORMAT	Interactive questions • reflection • dialogue • discovery • action
PARTNERSHIP	BEYONDISM facilitator + designated school teacher
COST	Ideally free for initial pilot schools
NEXT STEP	Voluntary digital journey and facilitator pathway

Suggested opening

“Every one of you is becoming someone. But who is doing the choosing?”

Then move naturally to:

“And because you are becoming someone, the people around you matter. So how do you relate?”

The session should feel like an adventure in questions rather than a lecture about philosophy.

4. BUILD A SCHOOL CHAMPION

Potential champions include Guidance/Counselling, Humanities/Social Studies, CRE/IRE, English/Kiswahili, Debate/Drama, student leadership and clubs/life-skills activities.

Safeguarding principle: In school settings, present the Codes as self-discovery, philosophical inquiry, character formation and relationship intelligence. Avoid positioning the programme as clinical “therapy.” Serious personal or safeguarding concerns should be routed through the school’s established professional support structures.

5. FROM FIRST EXPERIENCE TO YOUTH WAYFINDER

The objective is not merely exposure. It is to create a pathway from curiosity to participation and, for those who choose it, facilitation.

1	School Introduction	Meet leadership and explain the small pilot.
2	School Champion	Identify one teacher as liaison.
3	90-Minute Experience	Students encounter BECOMING and RELATING.
4	Tap-to-Reveal Journey	Continue digitally through the two Codes.
5	Voluntary Registration	Students choose whether to continue.
6	Seven Wayfinders	Invite a small student facilitator group.
7	Facilitator Formation	Train students to ask, explore, discuss and facilitate.
8	School Chapter	Build a continuing student-led presence.
9	Inter-School Challenge	Debates, philosophy slams or creative challenges.
10	Youth Network	Connect participating students and schools.

BEYONDISM YOUTH WAYFINDER

Not a preacher. Not a lecturer. A questioner, explorer and facilitator.

Ask. Explore. Discuss. Facilitate.

6. THE 10-SCHOOL INITIATIVE

A practical first campaign is a limited pilot across a small number of schools. The figures below are proposed targets, not existing results.

10	SCHOOLS
70	STUDENT WAYFINDERS — illustrative target
700+	STUDENTS EXPOSED — illustrative target

Measure the pilot

- Number of participating schools
- Student participation and completion
- Questions generated by students
- Student and teacher feedback
- Wayfinder facilitator performance
- Repeat participation
- Schools requesting continuation

Beyond the first schools

Once there is evidence from school pilots, the initiative can approach broader school networks, county or regional education stakeholders and, where appropriate, national curriculum stakeholders. The sequence is: **demonstrate** → **document** → **refine** → **expand**.

7. THE ONE-PAGE PROPOSITION FOR A SCHOOL

BEYONDISM BECOMING & RELATING

A Youth Self-Discovery & Philosophical Inquiry Experience

BECOMING	Who am I becoming?	Identity • potential • values • aspirations • choices • influence • purpose
RELATING	How do I relate?	Friendship • empathy • communication • influence • peer pressure • disagreement • respect
METHOD	How does the experience work?	Question → Reflection → Dialogue → Discovery → Action
SCHOOL VALUE	What can students practise?	Self-awareness • inquiry • reflection • responsible relationships • initiative

THE ASK

Permission for one introductory session with interested students.

Not a request for student contact lists. Not a request to replace an existing subject. A small opportunity for students to experience two powerful questions.

THE PROMOTIONAL LINE

“We want to help secondary-school students develop a spirit of inquiry about who they are becoming and how they relate to others. BEYONDISM provides the philosophical framework and interactive experience through which we do this.”

BECOMING	RELATING	WAYFINDING
The spark	The bridge	The spread

SCAN. QUESTION. DISCOVER. BECOME.