

LAW of LIFE #9: The Law of Compensation

(SEVEN ways on how to comprehend the **REALITY** of human situation)

Resultantly, all actions and services entitle us to be compensated. Perfect equilibrium is governed by the principle of ACTION-RECOVERY, according to which any activity or movement consumes a specific amount of energy that needs to be recovered to maintain the efficiency and the continuance of the activity. Every human and divine interaction is maintained and is efficient due to this Law. In every type of relationship there is a healthy and mutual interest in being complementary and obtaining mutual benefits. No one is an Island, entire of itself; every person is a piece of the Universe.

Entrenched harmony between human beings should be contemplative. There should be no struggle, no victory, no defeat; in exact reciprocity each is at once subject and object, sovereign and slave; duality becomes mutuality. This is the essence of progress in its true sense. Listen U.S. economist and historian Francis Fukuyama (1952 -): "American democracy and the American economy were successful not because of individualism or communitarianism alone but because of the interaction of these two opposing tendencies."

Amicable and efficient buyer-seller relationship is when both sides benefit equally, ensuring that the commercial activity is secure for all clients. In relationship between friends there is a mutual benefit of support, company, sympathy, freedom, and having someone to trust and to call on. Each individual is always ready to return the same support that they have received from their friends, thereby compensating the effort that they made before, as the anonymous proverb goes: "Scratch my back and I'll scratch yours."

Laudable parent-child relationship is when parents provide their young children with all the love, affection, support, help, security, guidance and the best services they are able to offer. When there has been a harmonious education, parents can be sure that their children will always be ready to compensate them with love, making all their resources available to them to support and help them whenever necessary. Children will verily appreciate like Greek playwright Sophocles (496? - 406 BC): "Everything is dear to its parent."

In teacher-student relationships, the teacher transmits his knowledge to his students, who compensates him with the related payment so that he can meet his needs and keep his teaching service active and efficient. More critical, this Law is categorically in favour of a harmonious transmission of knowledge, as Canadian physician William Osler (1849 - 1919) taught: "The successful teacher is no longer on a height, pumping knowledge at high pressure into passive receptacles...He is a senior student anxious to help his juniors."

Tangible compensation within economic systems is usually money. However, people can establish other non-monetary forms of compensation. Yet in order to remain within the Law of Harmony, it is essential for there always to be a clearly defined compensation. This is the only way for us to remain in balance with the Universe, and to ensure that the sources that generate the products and services which make human well-being possible at all social levels are kept active and efficient. Effort must be well remunerated to keep the producer well motivated.

Yearning for the balance between GIVING and RECEIVING is the essence of this Law. GIVING without RECEIVING leads to exhaustion of the sources of mutual well-being, the disappearance of the product and service, and the deterioration of the quality of LIFE and shared well-being. RECEIVING without GIVING produces poverty and people who are unable to serve, create, act, accept their LIFE or commit to some activity; in addition to the disastrous results that arise from the increase in poverty, which generates all kinds of psychosocial ills.